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Anexo 1

Nome:
Data de Nascimento:
Avaliador: Olívia Balster Fiore-Correia
Pesquisa de Doutorado PUC-Rio

Sexo:
Idade:

Folha de registro das crianças
Tabela de fluxo de interações

Interações \ Sessões		Sessões									
		1	2	3	4	5	6	7	8	9	10
A) Atenção social (adulto → criança)	Ausência										
	Presença										
B) Interações Sociais	1- Interações sincrônicas (adulto → criança)	Ausência									
		Presença									
B) Interações Sociais	2- Interações simétricas (adulto → criança)	Ausência									
		Presença									
	3- Interações contingent	Ausência									

[illegible]

Legenda:

- 0a interação ausente, pois a criança ainda não a desenvolveu;
- 0b Criança apresenta a interação, mas ela não apareceu naquela sessão;
- 1- Interações sem conexão afetiva (apesar da interação ter aparecido, não havia conexão afetiva por parte da criança);
- 2- Interações com pouca conexão afetiva (durante a interação, a criança expressou pouca conexão afetiva);
- 3- Interações com forte conexão afetiva (durante a interação, a criança expressou forte conexão afetiva).

Tabela de comportamentos do desenvolvimento infantil típico

C) Comportamentos do desenvolvimento típico		Sessões									
		1	2	3	4	5	6	7	8	9	10
1- Contato interpessoal	Olha para objetos seguro por outros										
	Contato ocular										
	Sorriso responsivo										
	Orientação para o nome										
	Gestos de saudação e despedidas										
	Acenos de cabeça										
2- Atenção compartilhada	Engajamento compartilhado										
	Seguir o apontar										
	Seguir o olhar										
	Imitação instrumental										
	Imitação arbitrária										
	Dar imperativo										
	Apontar imperativo										
	Mostrar declarativo										
	Apontar declarativo										
	Dar declarativo										
3- Brincar	Sensório-motoras										
	Jogos funcionais encaixe										
	Jogos funcionais representa.										
4- Jogo simbólico	Substituição de objeto										
	Atribuições de falsas propriedades										
	Referência a um objeto ausente										

5- Comportamentos verbais	Sons										
	Vocalizações										
	Linguagem referencial										

Legenda:

- 0a- Comportamento ausente no desenvolvimento da criança
- 0b- Comportamento ausente porque não teve oportunidade de aparecer na sessão
- 1- Aparecimento de comportamento sem conexão afetiva por parte da criança
- 2- Aparecimento de comportamento com pouca conexão afetiva por parte da criança
- 3- Aparecimento de comportamento com forte conexão afetiva por parte da criança

Anexo 2**Nome:****Sexo:****Data de Nascimento:****Idade:****Avaliador:** Olívia Balster Fiore-Correia**Pesquisa de Doutorado PUC-Rio****Folha de registro dos cuidadores**

Avaliações Estressores	Primeira sessão	Segunda sessão	Terceira sessão	Última sessão
Falta de informação				
Aceitação da família				
Mudança na rotina				
Administração dos estressores				

Legenda:

- 0- este estressor não afeta a família;
- 1- este estressor raramente afeta a família;
- 2- às vezes, este estressor afeta a família;
- 3- freqüentemente este estressor afeta a família;
- 4- o tempo todo, este estressor afeta a família;