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## Apêndice

### ROTEIRO ENTREVISTAS – PERFIL SOCIOPROFISSIONAL DOS FUNCIONÁRIOS DA FIOCRUZ

#### BLOCO I

#### HISTÓRICO INDIVIDUAL

- 1) Qual o cargo que o Senhor/Senhora ocupa atualmente dentro da instituição?
- 2) O Senhor/Senhora obteve seu Diploma pela [INSERIR INSTITUIÇÃO]. Como foi seu trajeto de formação; em que área o Senhor/a Senhora acabou se especializando; teve alguma participação em atividades vinculadas ao planejamento, organização e administração educacionais para a formação de profissionais da saúde (instituições de ensino superior e de pós-graduação em saúde)?
- 3) Como se deu o processo de estabelecimento da Escola Nacional de Saúde Pública (ENSP)? Quais atividades e quais agentes estavam envolvidos?
- 4) Como se deu o início de sua carreira internacional? Quais foram as principais atividades desenvolvidas?
- 5) Como o Senhor avalia a relevância da área de desenvolvimento de recursos humanos em saúde e a instalação dos primeiros mestrados latino-americanos em medicina social, a partir da inserção regional brasileira e de participação na agenda internacional da saúde?
- 6) Quais as atividades mais recentes nesse âmbito de estabelecimento de universidades e centros de treinamento e criação de redes de pesquisa regionais/internacionais (América do Sul/Latina; África)?

#### MOVIMENTO SANITARISTA

- 7) Como o Senhor/a Senhora avalia o cruzamento dos projetos econômico-sociais reformadores e o 'Movimento Sanitário' no Brasil nesses três períodos: (i) 1910-1920; (ii) 1945-1966; e posteriormente entre (iii) 1970 e 1980?
- 8) A partir de quando o Senhor/Senhora se engajou no Movimento Sanitário e através de quais entidades/atividades/campanhas? [SE FOR APLICÁVEL]
- 9) Como se dava a relação entre o Movimento/a base nacional e as articulações com o movimento internacional? Como o Senhor/Senhora avalia a relação entre os agentes brasileiros envolvidos na promoção de reformas sociais no Brasil e as ações no âmbito da Opas e da OMS?
- 10) Como podemos avaliar o papel/comportamento do governo brasileiro no contexto de:
- (i) Um país receptor e um país provedor da cooperação em saúde;
  - (ii) Como receptor, quais as experiências/aprendizado do país para a construção do Sistema Único de Saúde e de políticas específicas como as iniciativas de combate à HIV/AIDS;
    - a. Qual a relevância da OMS, da OPAS, e do Banco Mundial?
  - (iii) Atualmente, o no papel de provedor de Cooperação Sul-Sul (CSS), no âmbito da CPLP (1996) e UNASUL (2008) por exemplo, e sua relevância na contribuição para uma agenda de desenvolvimento na saúde?
  - (iv) Qual é a relevância da participação do Brasil na CPLP e UNASUL para a agenda de saúde pública?
  - (v) Há uma relação entre a atuação internacional do Brasil em organizações multilaterais como a OMS ou a Assembleia Geral das Nações Unidas e a cooperação brasileira em saúde?

## BLOCO II

### FORMAÇÃO DOS COOPERANTES BRASILEIROS

- 11) Como é formado o cooperante brasileiro na área da saúde em termos de:
- a. Formação acadêmica;
  - b. Experiência profissional;
  - c. Engajamento em processos de tomada de decisão sobre políticas;
  - d. Treinamento específico para a cooperação internacional?
- 12) Como o Senhor/Senhora avalia a formação dos cooperantes brasileiros na área de políticas de saúde atualmente? Qual o balanço que podemos estabelecer entre formação, treinamento e a socialização desses agentes?
- 13) No caso da cooperação internacional, o Senhor/Senhora considera que existe a necessidade de uma formação específica para os cooperantes brasileiros, e caso positivo, seria relevante fornecer um conjunto de ferramentas e conhecimento específico sobre os espaços/regiões nos quais atuam? Esse tipo de ferramenta já existe?

#### ASPECTO GERACIONAL

- 14) Como o Senhor/Senhora avalia a passagem das gerações na sua instituição? A experiência e convívio com as perspectivas ideológicas/espírito do Movimento Sanitarista continuam presentes como um elemento relevante de socialização dos novos quadros/novas gerações?

#### BLOCO III

#### AGENDA DE PROJETOS DE COOPERAÇÃO ESTRUTURANTE

- 15) Em termos da cooperação brasileira prestada na área da saúde:
- (i) Qual a visão para o futuro em termos dos desdobramentos da cooperação brasileira em saúde?
  - (ii) Qual o papel das redes estruturantes (as estruturas em rede) no âmbito da CPLP e UNASUL? Como o Senhor/Senhora avalia o impacto

dessas redes ao longo do tempo e o que elas já alcançaram? Qual é a relevância? Há experiências de cooperação entre países da África (sem a participação do Brasil ou Portugal)?

(iii) Se o Brasil visa promover o desenvolvimento de sistemas nacionais de saúde em outros países, qual a problemática que se evidencia nos casos nos quais o país em questão não possui uma base social do movimento sanitarista, por exemplo, tendo em vista que a experiência brasileira se consolidou em cima deste agente principal? Isso não representaria uma tensão sobre o princípio da não-interferência tal como professado pela diplomacia brasileira?

#### ADICIONAL

Aplicar questionário sobre cooperação estruturante.

Entrar nos projetos/programas específicos.