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### Conclusion

The present study seems to have partially achieved its objectives. Several scales were improved due to item modification and presented a higher reliability index – Cronbach's alpha – as compared to the first year of assessment. ASQ-BR-2011 showed better psychometric properties when compared to the 2010 version, ASQ-BR.

Regardless of that, a few limitations in this study could be addressed as future research in the area. The study of item difficulty and item information is absent in this study and interesting statistics could arise from it. For example, if an item is too difficult for a group of children, it might not help the scale. The same reasoning is valid for when an item is too easy: it would not discriminate children accurately. Either situation is a possible cause for the lack of balance in a few scales in ASQ-BR-2011.