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7. Anexos

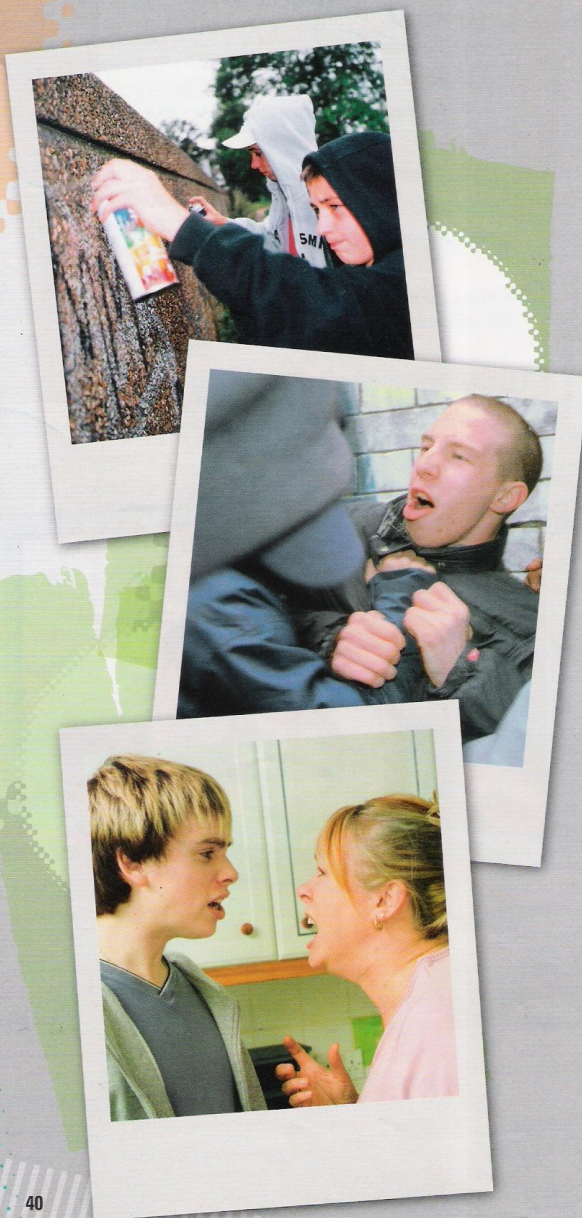
Anexo 1

Unidade 4 do livro do aluno (Activate!B2)

4 Tough love

Get ideas

- 1 What is happening in the photos? What might cause someone to do something like this? What do you think is the best way to help these people?



Time to read

- 2 Look at the title, introduction and photos in the article. What kind of place do you think Brat Camp is?

- 3 Read the article. Match the questions (1–16) with the paragraphs (A–F).

Which paragraph mentions

- | | |
|--|-------|
| 1 being forced to stop their education? | A |
| 2 learning basic survival skills? | ..... |
| 3 copying someone because they admire them? | ..... |
| 4 escaping punishment after behaving badly? | ..... |
| 5 remaining in a restricted area without speaking? | ..... |
| 6 being jealous of someone? | ..... |
| 7 committing a crime? | ..... |
| 8 having no opportunity to relax? | ..... |
| 9 being denied any contact with family members? | ..... |
| 10 an unpleasant surprise? | ..... |
| 11 appearing on television? | ..... |
| 12 having to cooperate with others to complete a task? | ..... |
| 13 working with animals? | ..... |
| 14 a changing attitude to the world? | ..... |
| 15 doing something because everything else has failed? | ..... |
| 16 meeting the person in charge? | ..... |

- 4 Find words in the article that match these meanings.

- | | |
|--|-------|
| 1 deliberately frightened or threatened someone (para A) | ..... |
| 2 badly-behaved children (para A) | ..... |
| 3 spent time doing nothing (para A) | ..... |
| 4 a former policeman (para B) | ..... |
| 5 behaved badly without being punished (para B) | ..... |
| 6 use bad language (para C) | ..... |
| 7 causing problems (para E) | ..... |
| 8 people whose behaviour it is good to copy (para F) | ..... |

SKILL ZONE

Having trouble **finding the information** you want in a text? Relax!

Think of other ways of saying the words and phrases you're looking for, then look for them in the text.

REAL LIFE

BRAT CAMP

Seven spoiled British teenagers were determined to lie, bully and cheat their way through life. Their parents couldn't find a way to control them – until they sent them to Brat Camp!

TURN OVER FOR
MORE REAL LIFE

A Xanthe was fun, lively and very close to her mother until she was fifteen. Then she became a teenager from hell! Expelled from school, she hung around the streets, getting into trouble. Sixteen-year-old Jemma was equally impossible. She'd do anything to get what she wanted, including shoplifting! And Joe, sixteen, was so badly-behaved he bullied his own mum! The teenagers were out of control and heading for disaster. But their parents had one last trick up their sleeves! As a last resort, they sent their kids off for three months' behaviour therapy at Turn-about Ranch, in the wilds of Utah, USA. With them went four other spoiled 'brats'. Their time at the camp was filmed for the hit TV series *Brat Camp*.

B The seven teenagers had a lot in common. Ed, sixteen, was a liar and a cheat and had stolen from his own brothers. Josh, fifteen, had a temper that frequently got him into trouble. Alex, fifteen, was violently aggressive. And Jenni, sixteen, was rude and moody and determined to embarrass her parents in any way she could. The teenagers had got away with murder at home. But they were in for a shock! Waiting for them at the airport in the USA was the boss of Turn-about. A tough ex-cop, he ruled the ranch with a rod of iron. Anyone trying to mess him about would find themselves in deep trouble!

C Life got worse when the teenagers reached Turn-about, an isolated cattle ranch. At the camp there was neither electricity nor running water! Sitting outside their log cabin that first night, the teenagers were given the rules of the camp. 'You must get up at 6.30 a.m.' 'You must not swear.' 'You must ask permission before doing anything.' Confused and homesick, the teenagers begged to go home. But it was a waste of time. The ranch was in the middle of nowhere and contact with parents and friends was forbidden. There was no escape!

D Level one of the therapy began the next morning. It was designed to give the teenagers a nasty shock. And it certainly did! The kids were forced to spend three whole days sitting outdoors in small stone circles, in total silence. If any of them needed to leave the circle, they had to ask for permission. They couldn't even go to the toilet alone! If they were disrespectful to the staff, they were punished, and the rules got even stricter!



E After three days the teenagers went on to the next level of the behaviour therapy. The staff at Turn-about Ranch are real-life cowboys, who believe hard work is the best therapy for rebellious teens. The teenagers were expected to take part in ranch activities, like rounding up cattle on horseback, harvesting and mending fences. Work didn't stop, however hot and dusty or cold and snowy it was. In fact, there was no free time at all! At night the teenagers slept outdoors. They learned to light fires and trap animals for food. They were given certain goals, which meant working in a team. If they were disruptive, they had to stay at the ranch even longer.

F As the weeks went by, the teenagers acquired a new outlook on life. Joe changed a lot: in the cowboys, he found the strong male role models he'd lost when his parents divorced and his father left home. Turn-about changed Xanthe, too. Her mother had remarried when she was fifteen and she realised that envy of her new stepfather had caused her bad behaviour. Turn-about changed the other teenagers too, at least for now ...



Summarise

Try to **remember** some of the things about **Turn-about Ranch** that surprised, interested or shocked you.

What really surprised me was that ...

I was interested/shocked to read that ... because ...



Time to talk

5 Do you think Brat Camp is a good idea? Why/Why not?

Coming up ... *Brat Camp* on DVD. See page 49.

Vocabulary | Tough love 4

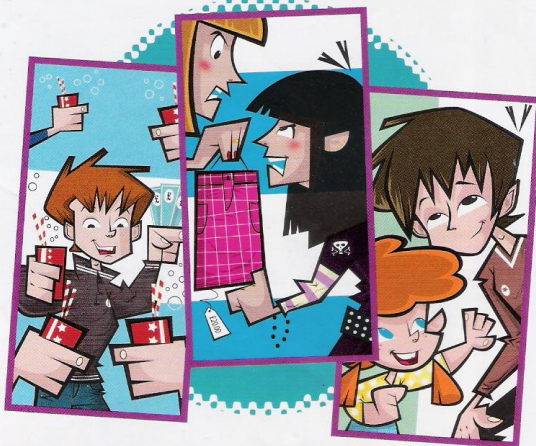
Family relationships

1 Complete the sentences with these words.

close divorced relationship spoiled stepfather

- Xanthe now has a good with her parents.
- Tom's parents last year but then remarried each other!
- My best friend is always fighting with her brother but I'm very to mine.
- Now that your mum's remarried, how do you get on with your new ?
- His parents always give him everything he wants, so he's completely

2 Put the personality adjectives in the correct column.

arrogant easy-going funny generous insensitive
jealous kind mean moody patient rebellious
rude spoiled stubborn thoughtful

Positive	Negative

3 Use the adjectives in Exercise 2 to describe members of your family. Give examples of their behaviour.

Memorise

Write down ten **personality adjectives** you have seen in this unit. Then ask a partner to close his/her book and tell you what they mean.

4 Choose the correct word to complete the definitions.

- Someone who has legal charge of you but is not a member of your family is your *parent/guardian*.
- A man whose wife has died is a *widow/widower*.
- The daughter of your brother or sister is your *niece/cousin*.
- A man who is married to your mother but is not your father is your *father-in-law/step-father*.
- The mother of your mother's mother is your *grandmother/great-grandmother*.
- A *friend/girlfriend* is someone with whom you have a non-romantic relationship.

WORDZONE

Want to know what **idioms** are? They're groups of words. When you put the words together in a phrase, they mean something quite different to usual. You need to **learn them** by heart. **Keep a list** in your notebook! Here's an example:

Over the moon is an idiom. If somebody is *over the moon*, they're very happy about something.



5 Choose the correct word to complete the questions. Then ask and answer with a partner.

- What do you and your family *dispute/argue* about most?
- Would you describe yourself as organised or *untidy/a mess*?
- Does your mum *nag/shout* you to tidy your room?
- What do members of your family do that sometimes makes you *miss/lose* your temper?
- Do your mum and dad *observe/respect* your privacy?
- What would you do if somebody in your class tried to *bully/force* you?

7 Match the idioms and expressions (1–6) with the definitions (a–f).

- | | |
|---|---|
| 1 mess somebody about | a not worth doing |
| 2 get on well | b have a secret plan |
| 3 do something as a last resort | c have similar attitudes or interests to someone |
| 4 have a trick up your sleeve | d cause somebody problems |
| 5 have something in common with someone | e do something because everything else has failed |
| 6 a waste of time | f have a good relationship |

Modal verbs

GRAMMARZONE

Modal verbs

can/can't/be able to for general ability in the present or future

*At Turn-about they **can** turn bad kids into good kids.*

could/couldn't/be able to for ability in the past

*Nobody **could** control them.*

should/ought to for advice

*More parents **should** send their children to Turn-about.*

need to/have (got)to/must/mustn't for something that is important or necessary

*You **must** get up at 6.30 a.m.*

*You **must not** swear.*

*The teenagers **had to** follow orders.*

don't have to/needn't/don't need to for something that is not important or necessary

*You **don't have to** take turns to shower at Turn-about because there's no running water!*

→ Grammar File, page 160

1 Choose the correct words to complete the sentences.

- You've *just got to/just need* to meet Daniel's new girlfriend. She's stunning!
- How *could/should* you ever imagine Pete was my brother? We look nothing like each other!
- How long *must you/did you have to* wait before your cousin apologised?
- You *must/should* obey orders if you're in the army.
- You *don't have to/mustn't* swear in class, otherwise you'll get into trouble.
- We've got a dishwasher, so you *don't have to/mustn't* wash up.

2 Complete the sentences with modal verbs. There may be more than one possibility.

- I go out last night because I had too much homework.
- The after-school swimming classes aren't compulsory, so we stay for them if we don't want to.
- I leave school early yesterday because I had a dentist's appointment.
- Your mum looked really upset. I can't tell you what to do, but in my opinion you speak to her like that!
- Do you think I phone Sarah and tell her we're going to be late? Is it a good idea?
- 'You write graffiti on the walls. You'll be in big trouble if you do!' the police officer said.

3 Complete the letter with modal verbs in the correct form.



Problems

Dear Agony Aunt,

Help! My family are driving me completely crazy! I used to get on really well with my parents but now it seems I 1) do anything without making them angry. The rules they hand out are just endless! 'You 2) come home before 11 p.m.,' they say, 'otherwise you're in big trouble!' Or 'You 3) hang round with that crowd! If you do, you're grounded!' Why 4) they remember when they were young? I also have problems with my brothers and sisters. My younger sister and I have a computer in our room. She doesn't 5) use it to do her homework; I do. But she's on it all the time! Last night I 6) wait until 10 p.m. before I 7) use it. My other sister 8) be more reasonable because she's older, but she's just as bad. She's always using my mobile phone to text her boyfriend! She sees him every day so, surely, she 9) text him as well! And my little brother? He's the worst! He's so spoiled! But in my parents' eyes he 10) never do anything wrong. I'm living with the family from hell! What on earth can I do about it?

Yours, Victoria

Time to talk

- Imagine you are an agony aunt. What advice can you give Victoria?
- What sometimes annoys you about your family?

Listening | Tough love 4

Get ideas

- 1 Do you think teenagers are influenced by their friends? Think of some good and bad ways.



- 2 You will hear phrasal verbs (1–6) in the interview in Exercise 4. Match each one with its definition (a–f).

- | | |
|--------------------------------|---|
| 1 fit in | a deal with a difficult situation |
| 2 be left out of | b persuade someone to do something they don't really want to do |
| 3 stand up to | c do something as well as somebody else |
| 4 face up to something | d be accepted by other people in a group |
| 5 talk somebody into something | e refuse to accept unfair treatment from someone |
| 6 keep up with somebody | f not be included in something |

Time to listen

- 3 You will hear Maria talking about how teenagers are influenced by their friends. Before you listen, read questions 1–7 below. Find the key words in the first part of the question.

EXAMZONE

Can't decide which answer to choose?

- Underline **key words** in the first part of the question.
- Think about **what kind of answer** you need.
- You'll hear a reference to all three choices, but **only one** is correct.
- You need to **understand exactly what the question is asking!**

- 4 Listen to the interview with Maria and choose the correct answer, A, B or C.

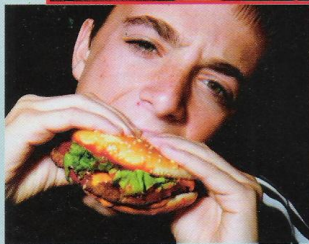
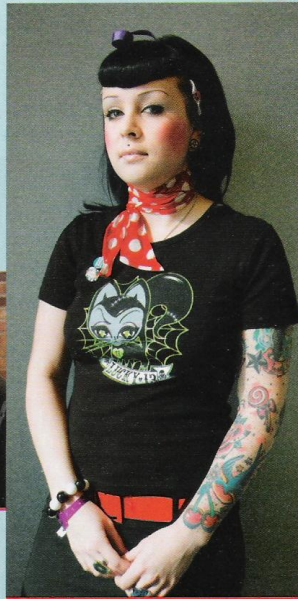
- 1 Maria is interested in studying the effects of peer pressure because
 - A it causes teenagers a lot of problems.
 - B very few people have studied the topic.
 - C she has had personal experience of it.
- 2 Maria found that teenagers influence each other most in
 - A their clothes.
 - B their work.
 - C their behaviour.
- 3 Maria suggests that she was influenced by a group at school because she felt
 - A unsure of what she wanted.
 - B attracted to what the group did.
 - C scared of annoying the group.
- 4 Maria says that the best way to deal with peer pressure is to
 - A ignore it and make other friends.
 - B ask somebody older than you for help.
 - C argue with the people putting pressure on you.
- 5 If you are asked to do something wrong, Maria thinks you should
 - A think about what the possible results will be.
 - B suggest doing something else.
 - C delay giving an answer.
- 6 Maria thinks that when Tom was asked to be in a gang,
 - A he should have spoken to his parents.
 - B he could have asked other friends to help him.
 - C he ought to have told one of his teachers.
- 7 Maria thinks a group can be a positive influence when
 - A they all choose to work hard at school.
 - B they have a good relationship with each other.
 - C they have respect for their families.

- 5 Listen again and check your answers.

4 Tough love | Speaking

Get ideas

- 1 What kinds of rules do you have to follow at home? Do your parents complain to you about any of the things in the photos?



- 2 Listen to two students talking about why teenagers argue with their parents. Find the *Useful phrases* that they use.

Useful phrases

Do you want to go first? What do you think about ... ?
 Do you agree? Would you like to start?
 OK, so which is the most ... ? Do you think that's right?
 I'm not sure I agree. OK, have we decided which ... ?
 Yes, that's true.

- 3 Put the *Useful phrases* in the correct group.

Organising the discussion	
Asking your partner	
Responding to your partner	
Coming to a conclusion	

Time to speak

- 4 Look at the photos again. Which one do you think shows the cause of most arguments? Use the *Useful phrases* to help you.

SKILLZONE

Is it time to **make a decision**?

- **Ask** for your partner's views.
- **Listen** to your partner carefully.
- **Respond** to what they say.
- Reach a **conclusion** together.

- 5 Look at page 140. Talk about how each person in the photos can have a positive influence on young people. Decide who you think has the most influence.

Use your English | Tough love 4

Phrasal verbs and verb phrases

1 Match the phrasal verbs (1–8) with the definitions (a–h).

- | | |
|-----------------------------|--|
| 1 get on well with somebody | a look or behave like another member of your family |
| 2 fall out with somebody | b have a disagreement with somebody |
| 3 make up with somebody | c make friends with somebody after an argument |
| 4 go out with somebody | d have a good relationship with somebody |
| 5 let somebody down | e end a relationship with a boyfriend/girlfriend |
| 6 go off somebody | f stop liking somebody |
| 7 break up with somebody | g go on a date with somebody |
| 8 take after somebody | h disappoint somebody, especially by not doing what you promised |

2 Complete the phrasal verbs in the sentences with the correct use.

- I'm very like my father, but my brother after my uncle.
- Harry promised to come to the disco but he me down at the last minute.
- I had a row with my best friend but we soon up.
- Clare used to be my friend but I off her when I realised what a bully she was.
- I can hardly believe my brother is going with a pop star!
- My friends get on really with my parents, so I'm very lucky.

3 Choose the correct word to complete the sentences.

- Do you find it easy to *make/do* friends?
- It wouldn't *make/do* you any harm to apologise.
- You shouldn't *make/do* fun of people.
- What you did was awful and it's no good *making/doing* excuses!
- Hang on a minute while I *make/do* my hair.
- Mum says I've got to help *make/do* the housework.

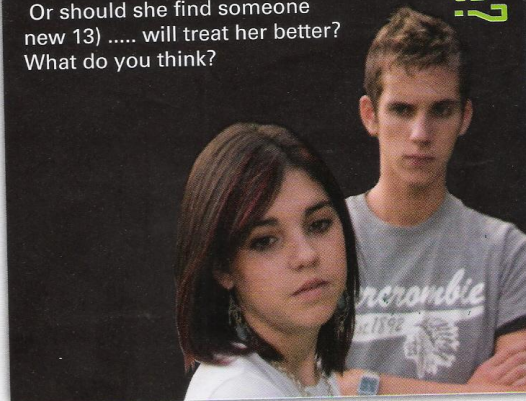
EXAMZONE

Having problems with one gap? Never mind! Do the easier questions first. You can go back to difficult gaps at the end, and they'll be easier to do.

4 Read the article and choose the best answer, A, B, C or D.

Lauren has a boyfriend called Paul. But last week she 1) out she wasn't the only girl in his life! A friend told her she'd seen Paul going 2) a cinema with another girl, when he should have been at home studying. Later, the friend had 3) across Paul and the same girl eating together in a pizza parlour. When Lauren asked Paul about it, he tried to 4) it. Then he claimed he'd only invited the girl out for 5) dare. He said Lauren needn't have worried 6) he didn't really like the other girl at all. He 7) and promised he'd never see her again. Lauren 8) really upset. She and Paul had a terrible row but in the end they 9) up. Lauren's friends believe she's 10) a big mistake. They think she ought never to have forgiven him. Having let her 11) once, they say, he could do it again. Besides, he could have been dating the other girl for weeks, 12) anyone knowing. Should Lauren give Paul another chance? Or should she find someone new 13) will treat her better? What do you think?

Should she give him a second chance?



- | | | | |
|----------------|-------------|------------|--------------|
| 1 A discovered | B made | C found | D worked |
| 2 A out | B in | C round | D into |
| 3 A got | B come | C met | D seen |
| 4 A deny | B refuse | C ignore | D discredit |
| 5 A the | B that | C a | D this |
| 6 A because | B although | C while | D however |
| 7 A blamed | B regretted | C admitted | D apologised |
| 8 A had | B was | C has | D is |
| 9 A had | B made | C did | D spoke |
| 10 A made | B had | C done | D committed |
| 11 A up | B through | C down | D under |
| 12 A instead | B besides | C before | D without |
| 13 A whose | B who | C while | D which |

4 Tough love | Use your English

More modal verbs

GRAMMAR ZONE

More modal verbs

could/might + perfect infinitive for a possible past action that did not happen

Their relationship **could have ended** then.

could/may/might + perfect infinitive for a past event that possibly happened

He **might have done** it before.

should/ought to + perfect infinitive for criticising past actions

He **should have stayed** at home.

She **ought never to have forgiven** him.

didn't have to + infinitive for something that was not important or necessary in the past

Lauren **didn't have to listen** to Paul's excuses.

didn't need to + infinitive for actions that were not necessary. The event may or may not have happened.

Paul **didn't need to hurt** Lauren like that.

needn't have + perfect infinitive for actions in the past which happened though they were not necessary

Lauren **needn't have worried**. Paul had never stopped loving her.

→ Grammar File, page 160

1 Match the sentences (1–5) with the replies (a–e).

- | | |
|--|--|
| 1 You shouldn't have been playing music so late last night! | a I suppose you're right, but I didn't want to get involved. |
| 2 Did you really need to take a day off today? | b I'm not surprised. It wasn't a very nice thing to do. |
| 3 You needn't have lost your temper like that! | c Sorry. Did I keep you awake? |
| 4 I think you ought to have called the police when you saw that shoplifter. | d OK, but sometimes the things you do make me really angry! |
| 5 I could have shouted at my sister when she told everyone what an idiot I'd been. | e Well, how else could I have found the time to meet you? |

2 Complete the sentences with modal verbs in the correct form.

- A taxi will meet us at the airport, so we take a bus.
- I won the lottery if I'd bought a ticket.
- You phoned me last night, but I'm glad you did.
- She got into trouble because she was sunbathing when she studying.
- They ought their parents that they were going to be home late.

3 Complete the story with one word which best fits each gap.

Washing away your chances

Have you 1) ever regretted something? Daniel Smith has! You'll hear what it is 2) a minute. But first you 3) to understand something. Daniel is really shy, which is strange 4) he's actually very good-looking and fun to be with. Anyway, Daniel went to a disco last week and made friends with a girl called Maria. They got 5) really well. He wanted 6) meet her again but he felt too shy to suggest it. It 7) him the whole evening to ask for her phone number. But he needn't 8) worried because Maria really liked him. She gave him her number written down on a 9) of paper, and Daniel put it in his jeans' pocket. He intended to put it on his table as 10) as he got home. But it was late and he forgot. The next day 11) Sunday, so Daniel slept in until 10 a.m. When he got up, the first thing he did was to look 12) his jeans. But where were they? Then, from downstairs, he heard the washing machine. Oh, no! His mother 13) been to his room, collected his clothes and washed them! When Daniel finally found the paper, it was in pieces and the writing had completely disappeared!

Time to talk

4 Have you ever regretted something? Tell a partner about it.

EXAM ZONE

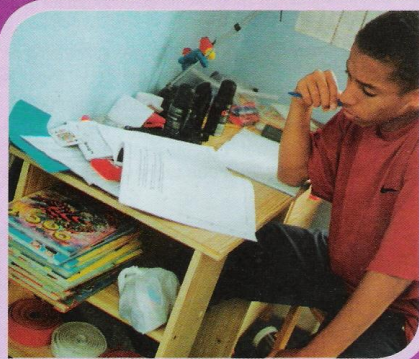
Find gap fill exercises hard? Don't worry!

- Read the **whole text** first, for meaning.
- Study the words **around the gap** really carefully.
- Think **what kind** of word you need: an auxiliary, a modal verb, a preposition, etc.
- Check that the grammar and the meaning **fit the text**.

Writing | Tough love 4

Get ideas

- 1 Do this quiz with a partner. Do you agree?
Check your answers at the bottom of the quiz.



1 Your friends start laughing at you and calling you names when you do well in tests at school. What should you do?

- A Make sure you get a low grade next time.
- B Try to explain to them why you want to do well in school.
- C See less of those friends and make new friends.

2 One of your friends likes the same boy or girl you like. What should you do?

- A Tell your friend to go out with them and suffer in silence.
- B Start competing with your friend for the boy or girl's attention.
- C Tell the boy or girl you like to ignore your friend.

3 Your parents ask you to come home at 9 p.m. on a Saturday night but all your friends are staying out later. What should you do?

- A Come home at 9 p.m.
- B Ask your parents to let you stay out later.
- C Stay out until all your friends go home.

All As: You always try to please others.
All Bs: You are your own person but you also want to keep people happy.
All Cs: You're a rebel!

Plan ahead

- 2 Read this letter to an advice column. Have you ever had a similar problem? What advice would you give Frank in a reply letter?

Ask Darren



Dear Darren,

I used to be good friends with Jamie, a guy in my class. Over the last few months he has really changed.

I think it's because he's started hanging round with a group of boys who don't take school seriously. They think school is a waste of time and they're always being rude to everybody. They don't do any work and their grades are terrible. Jamie has started behaving like them, I think because he thinks it's cool or clever. He's also quite rude to me and makes jokes about me.

I'm worried because it's really destroying our friendship. I know that underneath he's a nice person, and I don't understand why he can't spend time with me and see his other friends as well. How can I get my friend back?

Yours, Frank

- 3 Choose what the reply letter should include.

- something to reassure Frank
- some information about the writer
- some suggestions to help Frank
- a similar story
- some sympathy for Frank

- 4 Read this reply to Frank's letter. Is it good advice? Does it cover the points you chose in Exercise 3?

Dear Frank,

I'm sorry you're having so much trouble with your friend. But there are several things you could do to make the situation better.

I think you should speak to him and tell him how you feel. You could also suggest one or two activities you could do together, like going to a football match. Whatever you do, you mustn't criticise his new friends, as this will turn him against you. He should never have behaved like this towards you, but you can't change that now. You ought to try and speak to him when he's alone – then he'll probably listen to you. People usually only behave like this when they are in a group.

If none of these ideas work, then you might have to admit to yourself that you have lost a friend. But don't worry, because there are plenty of other people to be friends with, and maybe one day he'll think differently and you'll become friends again. Good luck!

Yours, Darren

- 5 Imagine you've got thirty minutes to write a reply to Frank. How long do you think you should spend on:

- reading and thinking?
- planning and organisation?
- writing?
- checking?

Language to use

- 6 What language does Darren use to:

- give advice?
- show sympathy?
- give reassurance?

Time to write an informal letter

- 7 Read this letter to an advice column. Decide what you think the best advice would be for Angela.

- 8 Write a plan for a letter of advice to Angela. Think about how to open and close your letter and how many paragraphs you need.

- 9 Write your letter in 120–150 words, using the language you found in Exercise 6.

EXAMZONE

Need to write a letter giving **advice**?

- Don't forget to **give reasons** for what you say.
- Make sure your paragraphs are **structured** and in a **logical order**.

Time to watch Brat Camp

- 10 Watch the DVD and do the activities on page 147.

Problem >>>Page

Dear David,

I'm really worried about a friend of mine, Sarah. We used to be really good friends and have a good time together. But I think she's changed. She seems to be really worried all the time about what people think of her. She changes her style of clothes or what music she likes just so that the people she's with will like her. She wants to be popular, so she does certain things and says things just to make people think she's cool or to create a certain image.

I know this isn't really her and I don't know what to do. I wish she would just be herself and stop worrying all the time about what other people think. What can I do?

Help! Angela



Time to revise 2 | Units 3-4

1 Choose the word or phrase that best completes the sentence.

- 1 A: It's going to be hard to finish this job in time.
B: Is it? Well, don't worry, you with it.
A we help
B we're helping
C we'll have helped
D we'll help
- 2 By the time I finish this work, all my friends out.
A will go
B will have gone
C are going
D are going to go
- 3 Mum was angry because I went out when I
A must study
B needn't have studied
C didn't need to study
D should have been studying
- 4 You play near the railway line! It's dangerous.
A needn't
B don't have to
C don't need to
D mustn't
- 5 I have to go on a training course before I work.
A will start
B start
C am starting
D will be starting
- 6 I'll be twenty-three years old by the time my medical training.
A I've finished
B I'll finish
C I'm finishing
D I'll be finishing
- 7 I'm going on holiday so this time next week I on a beach!
A will lie
B will have been lying
C will be lying
D am lying
- 8 The plane left on time so we wait long.
A didn't need to wait
B shouldn't have waited
C needn't have waited
D mustn't have waited
- 9 Hang on! you with those bags?
A Am I going to help
B Shall I help
C Am I helping
D Will I be helping
- 10 Did you apologise to your dad?
A must
B got to
C need
D have to

2 Complete the text with one word that best fits each gap.

TAKING A GAP YEAR

By this 1) time next year, I'll have finished school for good! I want to study medicine, but before I 2) start my course, I plan to take a long break. In fact, I'm going 3) to take a whole year off. My 'gap year' should be brilliant because I'll 4) be spending most of it in Africa! I've volunteered to help build a small hospital. I'll be sharing a hostel with other volunteers, 5) so I don't need to worry about accommodation. After we 6) have finished work on the hospital, I plan to travel. I 7) will probably go to Zambia first, to visit my uncle. He's gone out there to 8) set up a new business. We 9) get on really well. Once that visit 10) is over, I'm planning to 11) go on a proper safari! I can't wait to see a cheetah in the wild! A friend of mine went on safari last year and he said you 12) can get up really close to the animals. Anyway, my gap year is 13) going to be really, really exciting!

3 Rewrite the sentences using the words in capitals. Use between two and five words, including the word given.

- 1 Driving without a licence is illegal.
DRIVE
You mustn't drive without a licence.
- 2 I've got to complete this application form.
FILL
I've got to fill in this application form.
- 3 It wasn't necessary for Dad to work overtime, so he came home early.
NOT
Dad didn't have work overtime, so he came home early.
- 4 You were telling jokes instead of studying, which was stupid of you.
OUGHT
You ought to study instead of telling jokes.
- 5 I'll do the washing up before you get back.
TIME
By the time you get back, I'll have done the washing up.
- 6 I can't use my phone because the battery is finished and I haven't got another one.
RUN
I can't use my phone because the battery has run out and I haven't got another one.
- 7 That bag looks heavy, so would you like me to help you with it?
I
That bag looks heavy, so can I help with it?
- 8 It's my intention to look for a job next week.
TO
I am going to look for a job next week.

4 Complete the article with the correct form of the words in capitals.

A career with a difference!

Are you a bit of an extrovert? Do you enjoy being energetic and 1) *active*? Would *ACT* you like a job that's really 2) *adventurous*? If *ADVENTURE* the answer to all these questions is 'Yes!', you might consider working in a circus. 3) *fitness* is a top requirement for this career. You also need to be 4) *fearless* *FEAR* because some acts are quite dangerous, especially if you 5) *specialise* *SPECIAL* in areas such as trapeze, or tightrope walking. Don't worry if you don't come from a circus background. You can go to circus school where your 6) *trainer* *TRAIN* will teach you everything you need to know. Once he's sure of your 7) *ability* *ABLE*, he'll give you all the help and 8) *encouragement* *COURAGE* you need. Provided you're willing to travel anywhere, the job opportunities are almost 9) *unlimited* *LIMIT*. So if you're 10) *committed* *COMPLETE* sure this is the career for you, don't waste time. Phone us today!

5 Choose the word or phrase that best completes the sentence.

- When you start the job, your employer will give you a containing all your working conditions.
A form
B contract
C paper
D list
- The boss his worker because he took too much time off.
A promoted
B resigned
C fired
D retired
- Everyone has to get a job and their own living some day.
A win
B get
C do
D earn
- What time will you work tonight?
A get off
B get on
C get over
D get through

- It's no good your temper with me! It's not my fault.
A missing
B telling
C losing
D ruining
- My brother and sister don't get on. They spend all their time!
A debating
B contesting
C discussing
D arguing
- Telling John to help at home is a complete of time.
A misuse
B waste
C mistake
D loss
- My brother and his girlfriend have and he's really sad.
A given up
B broken up
C gone out
D made up
- Tom is a lot of pressure at the moment.
A in
B under
C with
D through
- She acting through her job as a model.
A took up
B made out
C brought on
D got into
- I've got to this application form.
A fill in
B do out
C write up
D set off
- Producing a TV show may look easy but there's a lot to do the scenes.
A under
B beneath
C behind
D round

Did you remember all the vocabulary and grammar points?

- Vocabulary File, pages 146–147
- Grammar File, pages 159–161



Go to www.iTests.com for interactive exam practice

Anexo 2

Tópicos priorizados pelos alunos (APPE1)

Grupo 1: Gabriela, Brenno e Ana Beatriz

Modal verbs 43 and 47

Family relationship 42 (vocabulary)

Phrasal verbs 46

Grupo 2: Bernard, Henrique e Marcos

Vocabulary (41)

Phrasal verbs (46)

Personality Adjectives (42)

Modal verbs (43)

Grupo 3: Yasmin, Beatriz e Fernanda

Adjective to describe members of your family

Expressions like “fit in”, “stand up to”, “face up to something”, etc.

Modal verbs

Giving advice

Rewriting sentences using the infinitive

Suggestion: we should revise time vocabulary

Grupo 4: Alan, Raphael e Aline

Page: 42: 7 (*idioms*)

44: 2 (*phrasal verbs*)

46: 1,2,3 (*phrasal verbs/ make x do*)

47: 3 (*grammar exercise*)

Time to Revise 2

Grupo 5: Maurício, Oliver e Daniele

Vocabulary (42)

Personality Adjectives (42)

Modal verbs (43, 47)

Phrasal verbs (46)

Revision Exercises (50, 51)

Grupo 6: Felipe, Barbara e Thaís

Phrasal verbs

Modal verbs

Rewriting

Anexo 3

Cartas escritas pelos alunos para Agony Aunt (APPE2)

1.

Dear Agony Aunt,

Help! I have many troubles with my English Class. I can't do any exercise. The subject was very difficult and my English is not very good. In class, the teacher was very good but the students were very messy. The students like English but doesn't like the class. Please, talk to the teacher and ask if her change your class. I want many advices for my English because I study a lot but I am not confident about my English. I feel my classmate more advanced than me, and I don't want this!!

Yours, Henrique

2.

Dear Agony Aunt,

Help me! My english classes are a messy, everybody talk all the time, play, listen to music, laught all the time, it is horrible. Nobody ask questions for the teacher, and the teacher can't give the subject for the class.

In the end, everybody take bad grades, but is not suficient for them, and the mess is keppts hapening.

The teacher only threat the students, but don't do anything, I think the teacher should give extras tests for the student who do bad things in class, or I think the teacher should put the students out of the class, but this not happening.

I feel affected, because it is not easy for me to understand english, because I didn't do a course, or a extra class.

I don't know what to do, please help me, and ask for me, what can I do about it?

Yours Ana Beatriz

3.

Dear Agony Aunt

Please Help me! I am having many problems with my english classes. My classmates are always disturbing the classes and it is a big mess, the teacher needs to scream to teach something.

All my classmates sing, talk and disturb the whole class, and my english is not very good and I have many doubts! My grades are very bad and if it continuous like that I will be in a big trouble.

So I want you to give me some advices about how this problem can be solved.

Yours Mauricio

4.

Dear Agony Aunt,

I already study on Liessin and my English class is messy. My friends don't stop to talk and Nobody pe attention of the teacher. Everydoby be in remedial and still disturbing.

The teacher probably was be sad and angry, and she was correct. I am not a good student, and I haves dificult in English. So what I can do? Help me!

Kisses, Fernanda

5.

Dear Agony Aunt,

I need help! I have problems in my English classes. I used to have good results in my tests, but now I have horrible grades and I don't now what I can do. My class is very mess, they don't shut up and this is very disturbing for me, because I have problems with attencion.

Last year I had good grades and I didn't have to study and now I have to, to TRY to get a good result.

The teacher can't do nothing because there's too much people for one person, and she already know English, and we'll fell affected. I think she was right, but I want to pass!

What can I do about it?

Love, Aline

6.

Dear Agony Aunt,

I really need your help by this time. I'm emailing you because I have some problems with my English Classes and I think you're the right person to give me the right advice.

For about the two last months it has been impossible to have English classes. Everybody it's talking, playing jokes, they do everything, but pay attention. Our teacher is very kind, patient but even her can't hang it up anymore.

I really love English classes, and I really want to improve my english, but that's not possible. I'm losing all my hopes about it but I won't give up. Our class it's a totally mess and it has to be changed.

I really need your advice of what I can do now about this. Answer me as soon as you can.

Best wishes,

Gabriela

7.

Dear Agony Aunt,

Hope you are well. Well, I'm writing because I observed that I started to have many problems with my English classes and I knew that you have really good pieces of advice.

Last month my teacher moved to England so another person took her place to teach us and the point is that she's freaking me out! I really love the language but it's not working. I used to have very good grades and now, I don't know if the problem is me or her. I'm always doing the homeworks but she still staring me.

Well, I hope you give me some help because I'm planning to live 6 months in USA and I need to learn more and I won't give up.

Thank you very much, I'll be waiting for an help.

Take care,

Barbara

8.

Dear Agony Aunt,

Help me! I think you can help me with my problems. My class is completely crazy. They always disturbing me in the english class. When I was a child I used to pay atecion in all the classes because my class mates were quiet. From the first grade to the seven grade I was a excellent student. I was the best student in my class, but now I don't. Nobody pay atencion in the classes. All the people are loud and messy. What should I do. I'm losing my hope. I fell affected with this. Can you help me?

Keep in touch,

Brenno

9.

Dear Agony Aunt,

Well, my English class, is a little crazy, I want to pay attention, participate, help my dear teacher, perhaps, I can't but in my class nobody stops talking, disturbing my concentration, my improvement.

The mess of my friends, are making me crazy, and making my grades decrease, and these jocks are driving my dad furious with me.

Unless the mess, I love my new class, my new classmate, but I would like to ask them to stop talking, stop making a mess, cause its not helping.

So, Agony Aunt, help me, how can I ask my classmates stop talking, because its disturbing my class, and disturbing my lovely teacher, besides disturbing me?

Yours, Marcos

10.

Dear, Agony Aunt

I can't follow the English classes because it is very difficult to me to learn another language.

I wish I could have some help from my teacher or friends, but the only thing they do is disturbing the class. What should I do? I'd like a pice of advice.

Yours, Raphael

11.

Dear Agony Aunt,

I'm having a little problem in my English classes: all of my friends have problems to follow the subjects, because of the fact that it's a different language, etc, and I'm stuck in the same level of English because of their difficulties!

I wish I could learn more vocabulary, different grammar (most of the time we only review the old contents), in order to speak more fluently and improve my accent.

This would only be possible if we had more conversation classes, but I know we can't – there is too much mess around.

What should I do? Talk to my teacher or let it continue to happen?

Hope you can help!

Yours, Yasmin

12.

Dear Agony Aunt,

Help! I can't get my head on my english classes. The others students made a lot of mess in class and the teacher can't control them so we didn't have class. In the test I take bad grades because I didn't know nothing. I don't speak english very well and I have too much difficult to learn vocabulary, while messy students didn't need to pay attention because its eazy for them. So I fell affected, my parents will argue with me, and punish me. I think the teacher have to take out this students of the class and help people who have difficult, give extra-exercise, but she don't do that, she always complain, and don't make anything to change this situation. What I can do?

Kisses, Dani.

13.

Dear Agony Aunt,

Help! I have a problem with my English classes, because my friends talk a lot during all the classes, so nobody has classes, the teacher is very good, but the students don't let her teach. And I have difficulty in English, I can't ask my doubts.

Please, help me, I am sad because of it, my exam results are bad, my vocabulary is very bad, and I have to pass in English, please help me, the problem isn't in me, is it in the class, call me and help me and my class too, the situation is bad.

Thank you,

Your's, Bernard

14.

Dear Agony Aunt,

I hope you can help me, I really need your advice. Since my English classes have started, I've been having difficulties with concentration, my friends never pay attention, my classroom is a mess. It's not easy for me to ask them to stop, I'm shy and I don't know what to do.

When I started learning English it was too late because when I changed school my new class was more advanced, and I lost a part of the subject, and now I'm at a disadvantage of my classroom friends, and I can't even listen to the teacher.

I really want to learn English, but it's too difficult for me, but I won't give up.

Wish you can help me, I'll be waiting for your answer

Kisses, Thais

15.

Dear Agony Aunt,

Someone help me! Please I'm in real trouble, and I don't know what to do. Every class I have the same problem, wich is so embarrassing, I'm afraid of speaking english because I fear that other's will make fun of me. I have a good pronunciation and also a good vocabulary, but something in my head makes me think that I won't be able to have a nice dialogue and conversation with others. I'll try to figure something out, but until there can someone help me?

Thank you, Bye Bye

Alan