

A RESEARCH DESIGN IN QUALITY PUBLIC SCHOOLS

Cynthia Paes de Carvalho

Luiza Helena Lamego Felipe

ABSTRACT: Aiming to deepen the study of the mechanisms and institutional practices that produce school success, we intend to develop a survey in eight schools, four municipal and four private, in 2009. The research will focus the pedagogical practices and the management processes at schools in the city of Rio de Janeiro that are recognized for the excellence of their teaching based on the results obtained by their students in public exams that evaluate school proficiency. The text details the procedures undertaken to choose the public schools that shall integrate the investigation. The results of Prova Brasil 2005 and 2007 were used, considering the hypothesis of a rigorous control both of extra-school factors, expressed by the socio-economical level of the students, as well as those related to the organizational structure of the schools. Thereby we intended to articulate macro and micro information in order to enable a relational analysis of the data to be collected.